



MATHEMATICS STANDARD LEVEL 3RD EDITION

MATHEMATICAL STUDIES (SL) 3RD EDITION

MATHEMATICS HIGHER LEVEL 3RD EDITION

SOLUTIONS MANUAL FOR

- MATHEMATICS STANDARD LEVEL 3RD EDITION
- MATHEMATICAL STUDIES (SL) 3RD EDITION
- MATHEMATICS HIGHER LEVEL 3RD EDITION

HL – OPTION 8

HL – OPTION 10

BIOLOGY 3RD EDITION

CHEMISTRY 3RD EDITION

PHYSICS 3RD EDITION

SCIENCE INVESTIGATIONS

- BIOLOGY
 - CORE
 - HIGHER LEVEL
 - OPTION
- CHEMISTRY
 - CORE
 - HIGHER LEVEL
 - OPTIONS
- PHYSICS
 - CORE
 - HIGHER LEVEL
 - OPTIONS

STUDENT GUIDES TO INTERNAL ASSESSMENT

- BIOLOGY
- CHEMISTRY
- PHYSICS

HISTORY – THE ORIGINS OF THE FIRST WORLD WAR

PHILOSOPHY

ECONOMICS

COMPUTER SCIENCE 2ND EDITION

WAYS OF KNOWING – AN INTRODUCTION TO THEORY OF KNOWLEDGE

ENGLISH B 2ND EDITION

COMMENTARY WRITING

THE NATURE OF KNOWING

PSYCHOLOGY



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RESOURCES

FOR THE INTERNATIONAL BACCALAUREATE
 DIPLOMA PROGRAMME

- TEXT BOOKS
- INVESTIGATIONS
- STUDENT & TEACHER CDS
- STUDENT & TEACHER GUIDES
- TRIAL EXAMINATIONS
- ONLINE RESOURCES
- STUDENT RESOURCE BOOKS

PSYCHOLOGY

CONTENT

1.1 Biological Perspective

- Chapter 1.1.1: Development and cultural contexts
- Chapter 1.1.2: Framework
- Chapter 1.1.3: Methodologies
- Chapter 1.1.4: Application

1.2 Cognitive Perspective

- Chapter 1.2.1: Development and cultural contexts
- Chapter 1.2.2: Framework
- Chapter 1.2.3: Methodologies
- Chapter 1.2.4: Application

1.3 Learning Perspective

- Chapter 1.3.1: Development and cultural contexts
- Chapter 1.3.2: Framework
- Chapter 1.3.3: Methodologies
- Chapter 1.3.4: Application

2. OPTIONS

2.1 The Psychology of dysfunctional behaviour

- Chapter 2.1.1: Concepts and models in dysfunctional behaviour
- Chapter 2.1.2: Diagnosis and classificatory systems
- Chapter 2.1.3: Treatments and therapies

2.2 Health Psychology

- Chapter 2.2.1: Stress
- Chapter 2.2.2: Addictive behaviour
- Chapter 2.2.3: Physical and mental health research

2.3 Lifespan Psychology

- Chapter 2.3.1: Change and continuity during the lifespan
- Chapter 2.3.2: Changes in identity
- Chapter 2.3.3: Emotional and social development

2.4 Psychodynamic psychology

- Chapter 2.4.1: Introduction to psychodynamic psychology
- Chapter 2.4.2: Theories
- Chapter 2.4.3: Application

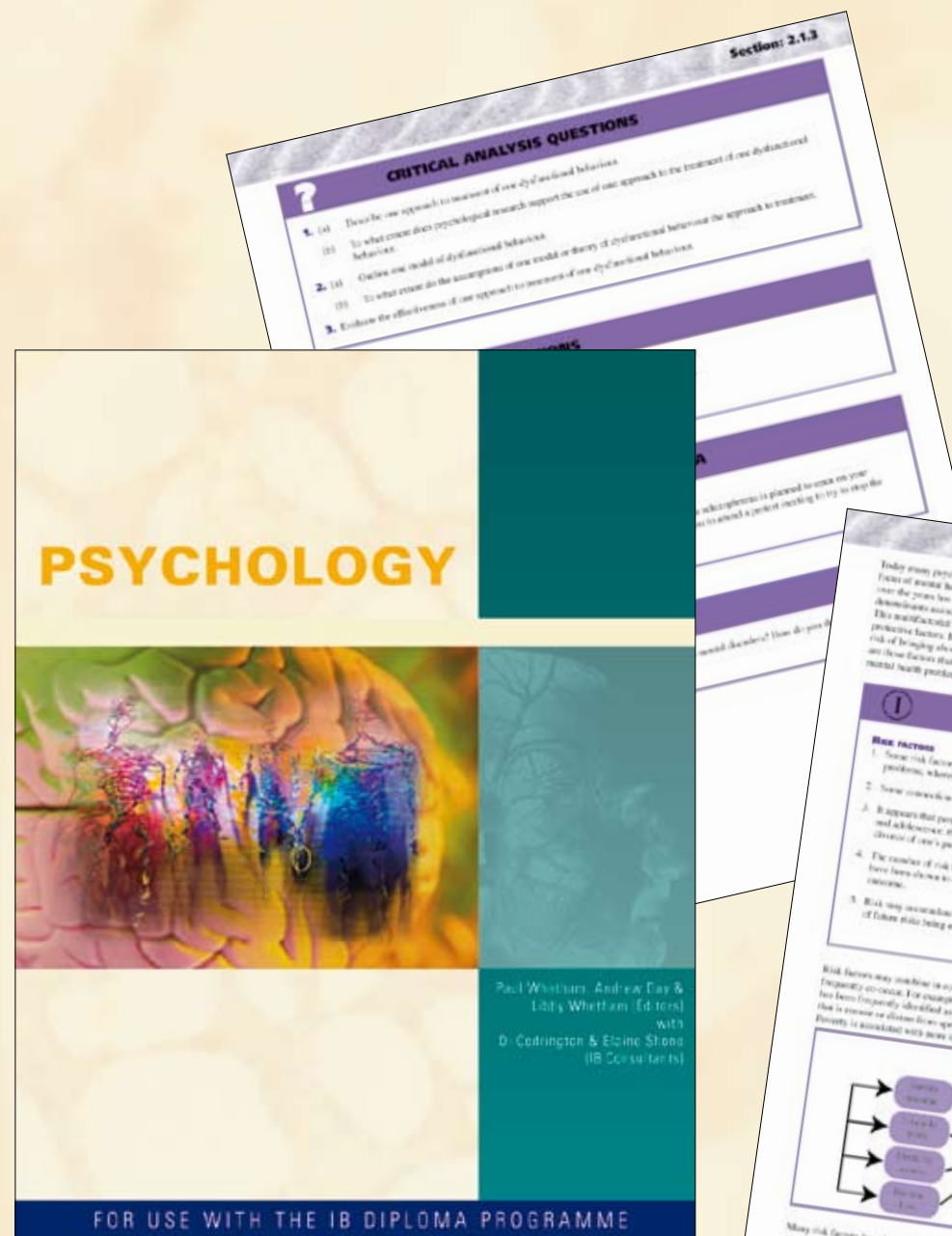
2.5 Social Psychology

- Chapter 2.5.1: Social influence
- Chapter 2.5.2: Prejudice and discrimination
- Chapter 2.5.3: Collective behaviour

3. RESEARCH METHODOLOGY

3.1 Research Methodology

- Chapter 3.1.1: Introduction to research methods
- Chapter 3.1.2: Quantitative research methods
- Chapter 3.1.3: Qualitative research methods
- Chapter 3.1.4: Ethics



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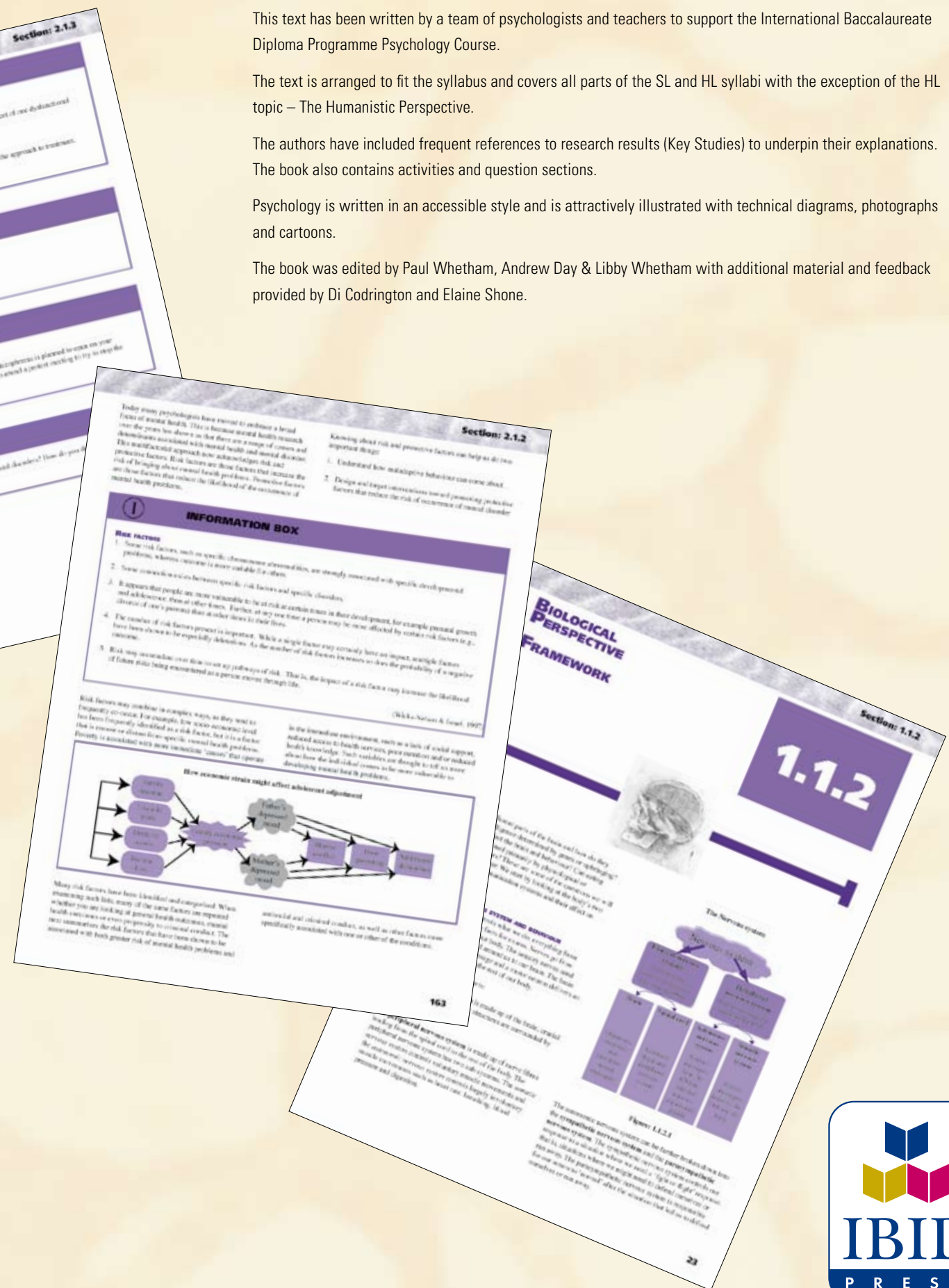
This text has been written by a team of psychologists and teachers to support the International Baccalaureate Diploma Programme Psychology Course.

The text is arranged to fit the syllabus and covers all parts of the SL and HL syllabi with the exception of the HL topic – The Humanistic Perspective.

The authors have included frequent references to research results (Key Studies) to underpin their explanations. The book also contains activities and question sections.

Psychology is written in an accessible style and is attractively illustrated with technical diagrams, photographs and cartoons.

The book was edited by Paul Whetham, Andrew Day & Libby Whetham with additional material and feedback provided by Di Codrington and Elaine Shone.



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